



# Reopening Status Update

November 12, 2020

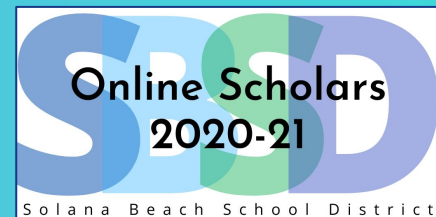
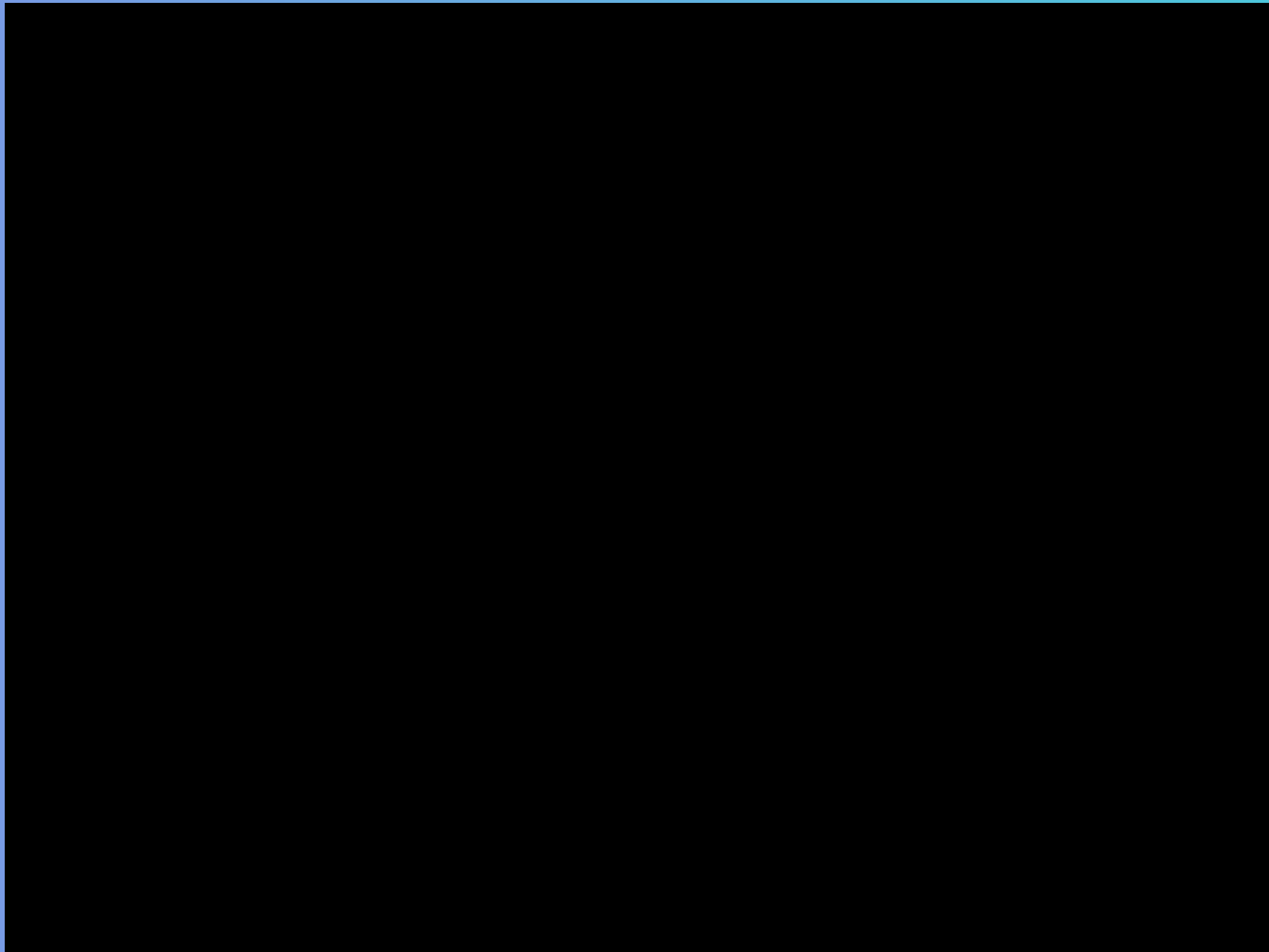


# Online Scholars Solana Beach School District



**Angela Tremble**  
Principal

**Roderick Gayta**  
Assistant Principal



# Online Scholars

## Solana Beach School District



**919**  
students

**45**  
classrooms

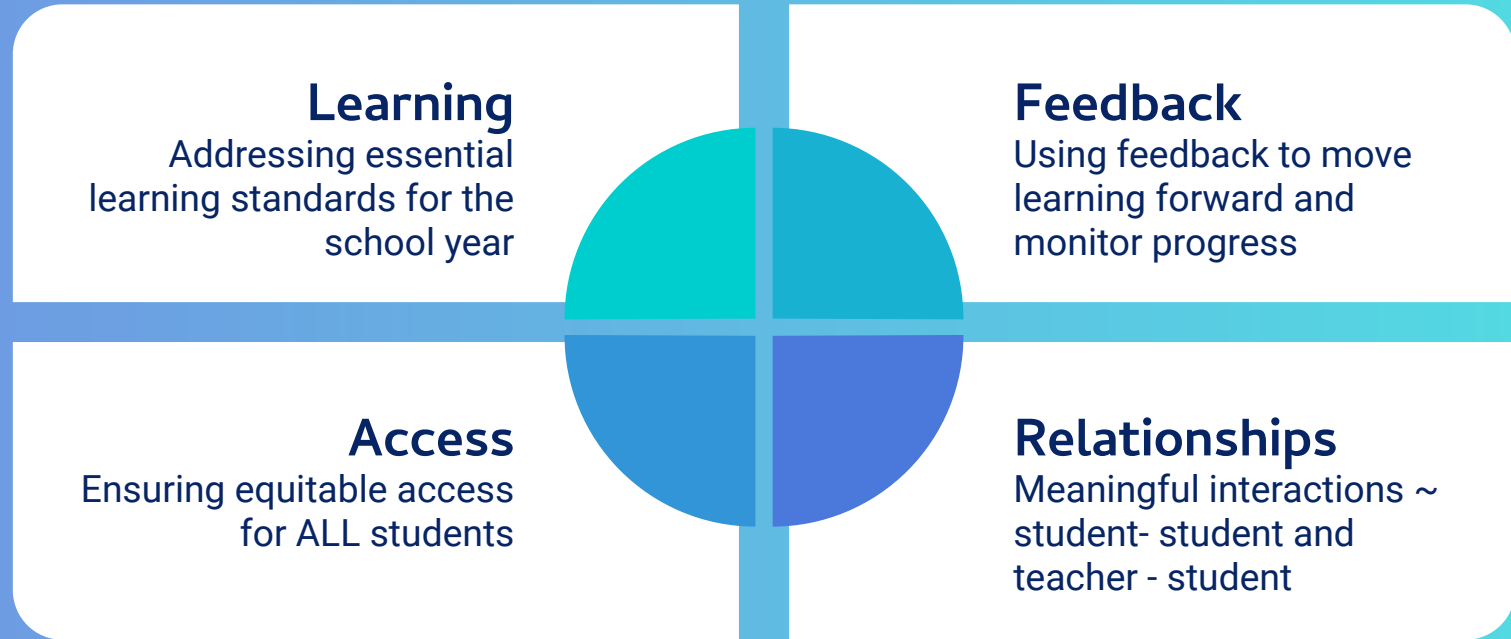
**7**  
specialists

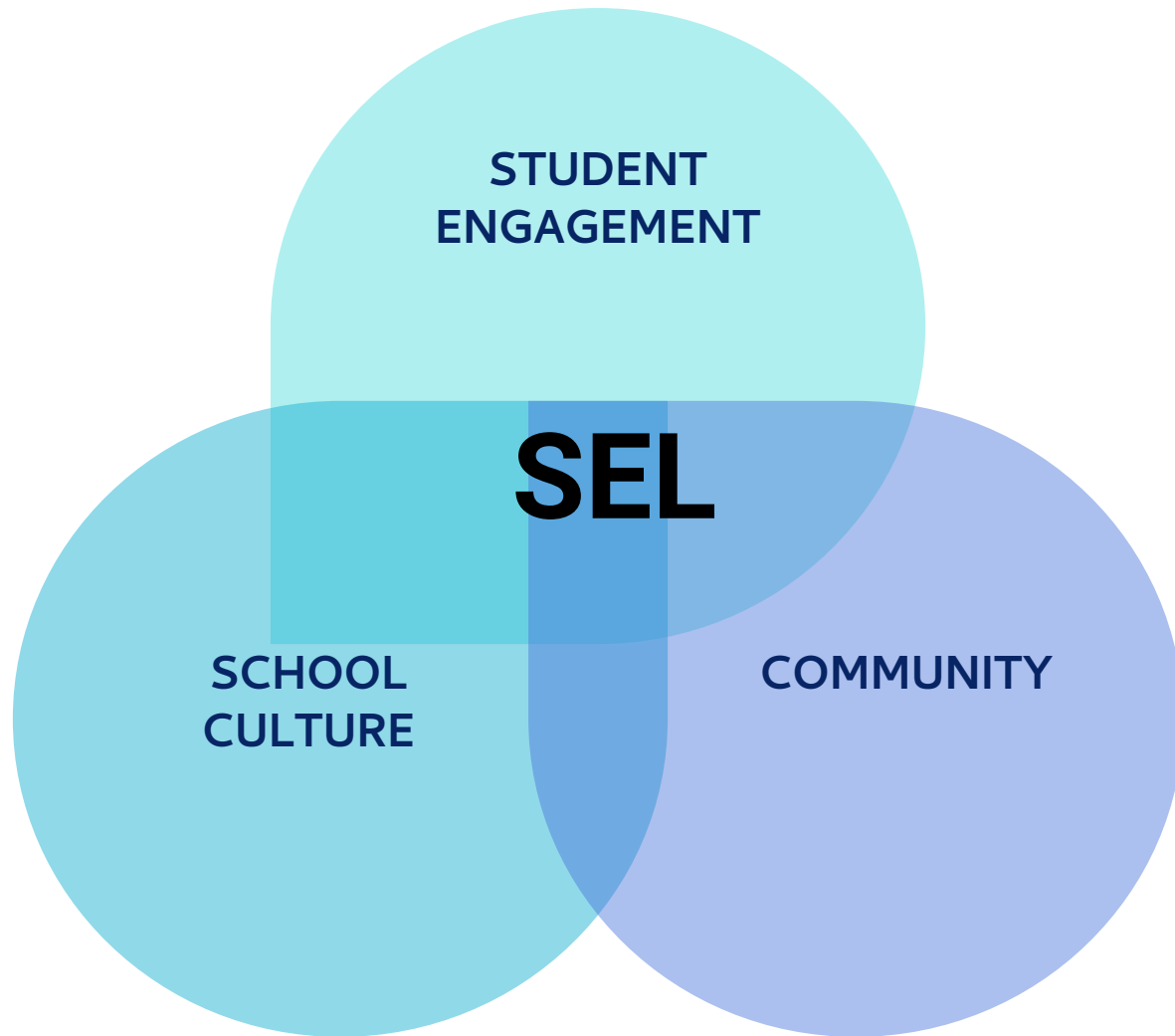
**28**  
Discovery  
Lab teachers

**7**  
school sites



# Guiding Principles for Instruction





**STUDENT  
ENGAGEMENT**

**SEL**

**SCHOOL  
CULTURE**

**COMMUNITY**

# STUDENT ENGAGEMENT



# STUDENT ENGAGEMENT

- ❖ Welcoming Classroom Environments
- ❖ Synchronous Lessons & Asynchronous Lessons
- ❖ Individualized Learning
- ❖ Tools for Learning
- ❖ Student Talk and Thinking



# SCHOOL CULTURE

**OLS PRIDE**



# SCHOOL CULTURE

- ❖ Home Site Connections
- ❖ School-wide Opportunities
- ❖ Social & Emotional
- ❖ Spirit Wear
- ❖ OLS Mascot



# Haqaciters



Kate

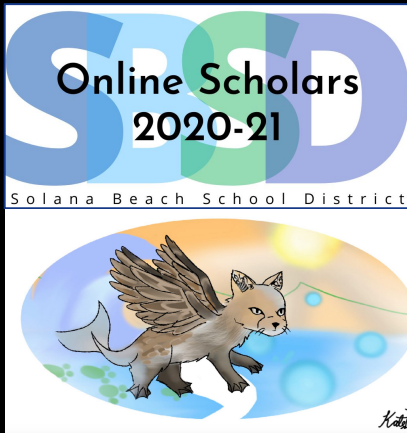


# COMMUNITY

- ❖ Home Site Events
- ❖ PTO/PTA Bi-weekly Communication/ Monthly Foundation meetings
- ❖ Adult Coffee Chat
- ❖ #SundayShort Weekly Communication
- ❖ Social Media/Hashtags #SBSDOnlineScholars
- ❖ Diversity & Inclusion

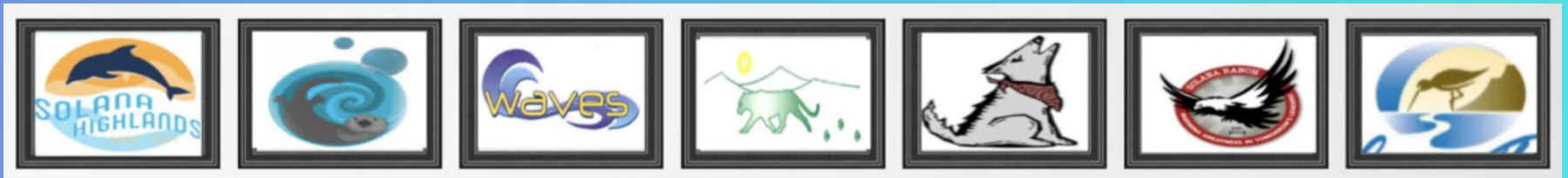
- ❖ Staff Discussion Groups
- ❖ Gathering Input from Students, Staff, and Families
- ❖ Continued focus on Culturally Responsive Teaching
- ❖ OLS Open house/Art Exhibition
- ❖ School-wide assemblies

**The Future  
is  
Bright.**



“Educating the mind without educating the heart is no education at all.”

- Aristotle



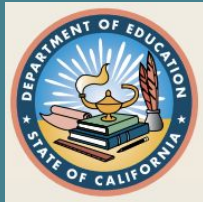
**TOGETHER:  
Moving Forward  
with More  
Students More  
Days a Week**



**Reopening Status  
Update  
November 12, 2020**



# SBSD Guidance



- **Centers for Disease Control** - facial coverings, hand hygiene, physical distancing, clean and disinfect daily, and monitor you health daily
- **CDPH/SDHHSA** - All public, charter and private schools may hold classes or school business operations on the school campus, **provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH** (including the face covering requirements contained therein), also ***incorporating where feasible*** the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (**CDE**)
- **Stronger Together (CDE)** - The health and safety of students and staff is the top priority when making the decision to physically reopen school campuses for use by students, staff, and others. Local educational agencies should work in collaboration with their local health officials in making the decision to safely reopen. Per CDC recommendations, the CDE recommends all staff and students should wear cloth face coverings or face shields while at school or on a bus, and maintain 6 feet of physical distance during school activities.

# Kindergarten Students Return to 4 Days of In-Person Learning





# SBSD Guiding Principles for Reopening



Return as many students to school as many days as possible.



Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

**All while maintaining the health and safety of our students and staff as a top priority.**

# Solana Beach School District Reopening Mitigation Measures

1. Facial covering required for all staff and all students
2. Stable Cohorts (students do not intermingle with students in other classes)
3. 6' Physical distancing required between staff and students and student to student
4. Healthy hygiene breaks
5. Staggered Arrival and Dismissal (supports stable cohorts)
6. Daily active staff and student symptom and temperature checks
7. Staggered Recess and Lunch (supports stable cohorts)
8. Proactive asymptomatic COVID-19 testing
9. Internal (school nurses) and external (county health department contact tracing)
10. Increased cleaning and disinfecting
11. Increased outdoor air into classrooms
12. MERV 13 HVAC filters
13. Outdoor learning activities



# CDC CORE Indicators and Thresholds for Risk Introduction and Transmission of COVID-19 in Schools

Indicators	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
<b>Core Indicators</b>					
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
<p>Ability of the school to implement 5 key mitigation strategies:</p> <ul style="list-style-type: none"> <li>• Consistent and correct use of masks</li> <li>• Social distancing to the largest extent possible</li> <li>• Hand hygiene and respiratory etiquette</li> <li>• Cleaning and disinfection</li> <li>• <a href="#">Contact tracing</a> in collaboration with local health department</li> </ul> <p>Schools should adopt the additional mitigation measures outlined below to the extent possible, practical and feasible.</p>	Implemented <b>all 5</b> strategies correctly and consistently	Implemented <b>all 5</b> strategies correctly but inconsistently	Implemented <b>3-4</b> strategies correctly and consistently	Implemented <b>1-2</b> strategies correctly and consistently	Implemented <b>no</b> strategies

# Recommended Additional Phases of Reopening

Phase 6	December 7, 2020*	Return <b>Onsite Scholar</b> 1st Grade Students 4 days a Week (M, T, Th, F) <i>Winter break (December 21 - January 1)</i> <i>Online instruction for re-entry testing (January 4-8)</i>
Phase 7	January 11, 2021*	Return <b>Onsite Scholar</b> 2nd Grade Students 4 days a Week (M, T, Th, F)
Phase 8	January 25, 2021*	Return <b>Onsite Scholar</b> 3rd Grade Students 4 days a Week (M, T, Th, F)

*\*Purple Tier, flu, and holiday season impacts*



## 2. Onsite Model

(Developed with the intent of getting ALL students back five days a week; but must remain *flexible* based on current and changing health orders.)

Most Restrictive

Health Requirements/Guidelines

Least Restrictive

### Online (Offsite) Learning

(In the event of class or school closure)

### Increased Health Department Guidance

- Stable Cohorts
- Physical Distancing 6'
- A/B Schedules
- Face Coverings

### Existing Health Department Guidance\*

- Stable Cohorts
- Physical Distancing (practicable)
- Face Coverings
- Protective barriers

# Update on 4th-6th Grade Student Phasing In

Site Committees Formed (*Teachers, Support Staff, Parents, Principal*)

District Committee will consist of three representatives from each site

District Committee dates scheduled

Targeting return for February 2021\*

Status Update on December 10, 2020

*\*Timeline subject to change based on current health conditions*

# Alternative *Considerations* for Phasing in Grades 4-6

Options to Consider:

- AM/PM model
- Adjacent Classroom Space
- Non-traditional classroom space
- Moving classrooms to larger spaces
- Additional Staffing
- Student teachers and/or teacher apprentices
- Parent volunteers

# Committee Considerations for Phasing in Grades 4-6

## District Committee Elements

- Cleaning and Disinfecting Schedules
- Parameters for Class Configurations (Distancing, ADA, Fire Code, etc.)
- Classroom Technology Needs
- Additional PPE Needs
- Child Nutrition Services impacts
- Online staff workspaces, storage and needs
- Protocol for supporting sites regarding adherence to health and safety mitigation measures for students and staff
- Districtwide Discovery Lab Design & Schedules (parameters for Sites)

## Site Specific Elements

- Staggered Schedules (ingress, egress, temperature checks, recess, lunch)
- Active Health and Temperature Check Stations
- Site Specific Discovery Labs Design & Schedules
- Placement of Student Belongings
- Recess, Lunch Play Areas
- Student Pick Up Lines (Recess/Lunch/Arrival/Dismissal)
- Supervision Schedules
- Restroom Schedules
- Hand Sanitizing Schedules
- Class Room Configurations
- Moving, storage, access to staff supplies, equipment, materials
- Safety Protocols
- Logistical planning timelines and communication

# Next Steps

1. Return Grade 1 Students, December 7 (Phase 6)
2. Continue to Prepare for students to return:
  - a. January 11 (grade 2)
  - b. January 25 (grade 3)
3. Meet as district and site committees to maximize optimal return of Grades 4-6 students, while adhering to existing health and safety mitigation measures
4. Update the Board on Grades 4-6 on December 10, 2020
5. Continue to monitor phasing metrics in order to determine if any changes are necessary to phase in timeline
6. Update the Board on student academic, attendance, and SEL indicators at the December 10 regularly scheduled Board meeting

# Discussion